



Communities That Care

# Key Leader Orientation

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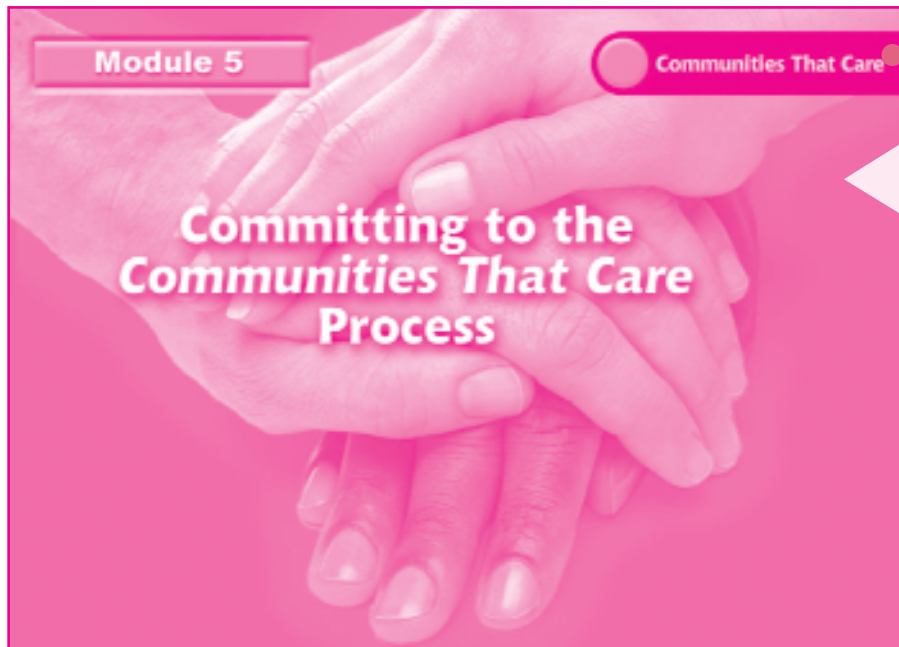
**Committing to  
the Communities  
That Care Process**

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Participant's Guide

Module 5

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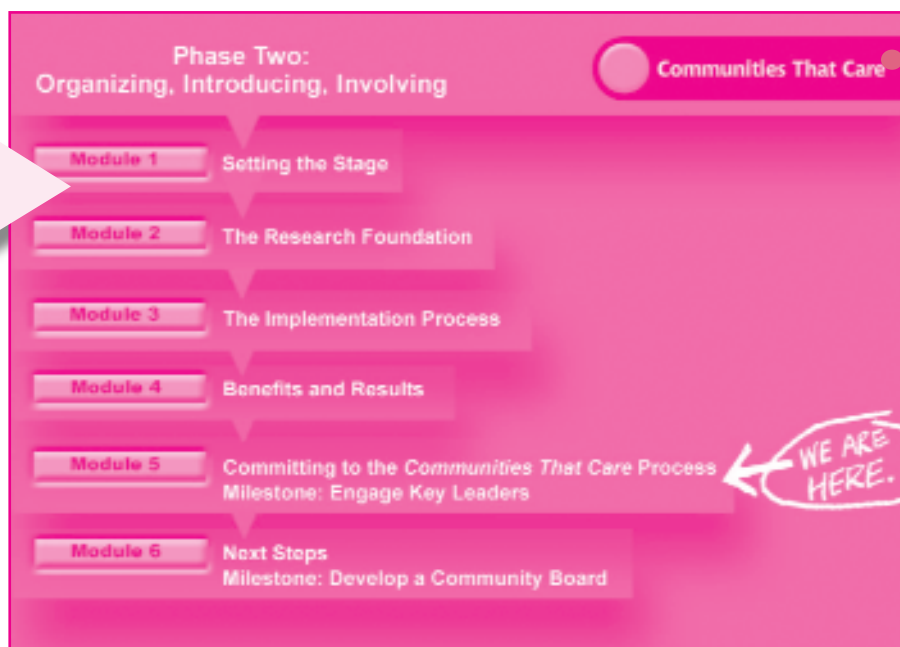
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# Notes

# Module 5



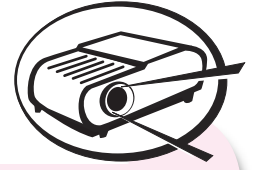
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# Notes

## Module 5 goal

Obtain Key Leader  
commitment to the  
*Communities That  
Care* process.



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# Notes



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### Objectives

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1. Describe how Key Leaders support the *Communities That Care* system.
2. Obtain Key Leader commitment to the *Communities That Care* process.



# Notes

## The role of Key Leaders

- Commit to the process
- Engage other Key Leaders
- Establish the Community Board
- Oversee implementation of the *Communities That Care* system
- Educate the community about the *Communities That Care* system

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# Notes



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### The role of Key Leaders

Communities That Care<sup>®</sup>

- Hold the Community Board accountable
- Build school-district support for the *Communities That Care<sup>®</sup> Youth Survey*
- Provide access to community resources and information
- Support implementation of the Community Action Plan



# Notes



## Personal action plan

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Example:

My objective: *Build support for the Communities That Care Youth Survey*

Actions to meet objectives:

1. *Schedule a meeting with the superintendent of schools*
- 2.
- 3.
- 4.

People who can help:

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# Notes

## Activity

# Personal Action Plan

**My objective:**

**Actions to meet objective:**

1.

2.

3.

4.

**People who can help:**

**My objective:**

**Actions to meet objective:**

1.

2.

3.

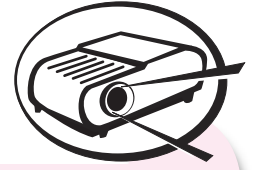
4.

**People who can help:**

## Making a commitment

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1. Think about what you learned at this orientation.
2. Think about your vision and goals for your community.
3. Think about the skills you can bring to the effort.
4. Complete the commitment form and return it to the Coordinator/Facilitator.



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# Notes

# Key Leader Commitment Form

**My vision/goals for my community:**

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**Skills that I can bring to the *Communities That Care* effort in my community:**

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**My commitment:**

At the *Communities That Care* Key Leader Orientation, I learned about the prevention-science research base, the *Communities That Care* implementation process, and the benefits and results that the *Communities That Care* prevention-planning system can bring to my community. I also learned that, as a member of the Key Leader Board, my responsibilities will include:

- engaging other Key Leaders
- establishing a Community Board
- overseeing implementation of the *Communities That Care* system
- educating the community about the *Communities That Care* system
- holding the Community Board accountable
- building school district support for the *Communities That Care Youth Survey*
- providing access to community resources and information
- supporting implementation of the Community Action Plan.

I have considered these factors, as well as my vision and goals for my community and the skills that I can bring to the effort.

I would like to commit to involvement in the *Communities That Care* process. I understand that this commitment lasts for the duration of my position as a community leader.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



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# Notes

# Notes